Qualifications and Training Subcommittee

March 10th , 2021

6-7PM meeting notes

***Attended:*** Sue Petersen, Cindy Koch, Vicki Steinhauer-Campbell, Jonathan Arteaga, Todd Luther, and Margie Propp

***Absent:***

***NDE/ NCDHH TA:*** Sue Czaplewski and Jessica Larrison

***Interpreter:*** Sharon Sinkler

\*\*\*\*\*Highlighted part is what the Subcommittee has agreed upon but still subject to change.

***GOALS:***

1. Identify qualifications of language professionals with knowledge of the use of evidence- based best practices in American Sign Language (ASL) and English and present reports at Individualized Family Service Plan (IFSP) and Individualized Education Plan (IEP) meetings.
2. Determine if the language assessment evaluator and language professional, as stated in the law, should be the same person.
3. Define roles of the language assessment evaluator and language professional who can advocate, whether the language assessment evaluator can be an advocate in the process.

***Subcommittee ideas***: law requirements: The assessment provider has to be a certified teacher; in Nebraska we use Teacher of the deaf or early interventionist to provide the assessments.

* Training:
  + They will need to be trained on the assessment before providing it.
  + They will have to be retrained if anything on the assessment changes.
  + The committee will look at the assessments chosen to decide if more training is needed outside the assessment requirements.
    - Some assessments have training and others are just a read the manual kind of training.
* Some school districts:
  + School are offered training from NDE
    - How often they are provided depends on the need
    - Staff are not required to take specific training but do have to meet their CEU requirements.
  + Some school districts have a committee that meets every 3 months to discuss what is working and what isn’t.
  + School districts do go in and observe some assessments providers and most have training in that assessment.
* State wide:
  + Discussion on if the state could have a meeting in order for everyone to share what is working and what isn’t compared to regions.
    - This could help with transparency and keeping some school districts on the same path.
  + Information:
    - Discussion on having a brochure to parents about ASL as parents might shy away from the ASL since they are not familiar and it’s new to them.
    - Parents can’t make an informed decision without all of the data and with some of the data missing and only talking about devices so if we could provide all of the data about language it might open some doors.

Committee task: check out the google drive and add any thoughts and documents you might feel are helpful.

<https://drive.google.com/drive/folders/17Df28lmQsDlY7B2KfZDePigDsrM3r2zF?usp=sharing>