**Thursday April 22nd, 2021 5:30-6:30 PM**

**Considerations related to implementation**

**Meeting notes**

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Attended: Amanda Mitchell, Amy Bunnell Debra Smith, Vicki Steinhauer-Campbell

Absent: Mike Brummer

NCDHH/NDE TA: Jessica Larrison

Interpreter: Sharon Sinkler

***Goals:***

* 1. Identification of children who are deaf/hard of hearing in Nebraska whether served on Individualized Education Plans (IEPs), 504s, or receiving no services
	2. Information dissemination and communication to stakeholders throughout the state including parents, professionals, early intervention programs, districts, and stakeholders
	3. Implementation plan for the language assessment program
	4. pertaining to the sustainability and maintenance of the language assessment program
	5. Determine costs of implementation

***Subcommittee Ideas:***

1. How to detect kids with a hearing loss:
	1. We know who the kids are through the early hearing intervention program and from the NDE database of servicing these kids because the early hearing detection is only for newborn to 3 so if its later hearing loss at 3-5 that info is coming from the local school district identify that student.
	2. If you come across a student with a hearing loss not receiving services refer them to Early Childhood Development Network.
	3. NDE does have an extensive list of individuals who have been diagnosed they can look through and monitor.
2. Communicating to Stakeholders:
	1. Have one person in charge of controlling the dissemination could be a deaf individual and then have NDE support when it comes to writing the annual report.
		1. Discussion about pairing this up with the Deaf Role model program EHDI is creating, other subcommittees are also talking about having a deaf person present during the assessments so this could be the same person
			1. This person would need to under go training.
3. Implementation:
	1. This is going to be hard to do when we are not sure what qualification and assessment committees have decided. Discussion on tabling this topic until more subcommittees have an idea of their approach.
	2. NDE would be the one to pass along the information to their workers (teachers, service providers, ETC and then train them on how to properly engage with parents)

***What to bring up to the Full Board meeting:***

1. Having a Deaf person helping NDE representative when it comes to engaging with families and offering services.
2. NDE would disseminate to their schools and service providers,
3. Creating a list of stake holder to send out this information too.
4. Parents would get it in a packet or during their first visit from service providers.

***Next meeting***: Will be after our June 10th full board meeting on June 17th from 5:30-6:30